

SAULT STE. MARIE
AREA PUBLIC SCHOOLS

A Great Place to Learn

876 MARQUETTE AVENUE / SAULT STE MARIE, MI 49783
PHONE (906) 635-6609 – FAX (906) 635-6642

January 25, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Sault Area High School and Career Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeanine Sherman for assistance.

The AER is available for you to review electronically by visiting the following website [MISCHOOldata](#), or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

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Civil Rights Data

Provides information on school quality, climate, and safety

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Sault Ste. Marie Area Public Schools did not have any schools identified in the categories above.

Sault Ste. Marie Area Public Schools initiated strategies in the Portrait of a Sault Graduate during the 2022-2023 school year. These competencies center on student wellness. Wellness includes:

- practicing healthy habits that impact themselves and the greater community,
- exhibiting mindfulness, which includes hope and gratitude,
- contributing to mutual respect through open dialogue, and
- deeply understanding the importance of their social, emotional, physical, and mental health.

Additional graduate competencies include:



- Exhibiting the flexibility to adjust to change in a cooperative manner to reach workable solutions.
- Sault students work with others to solve problems, suggest solutions, and listen to opposing viewpoints.



- Applying creative and disciplined thinking that is informed by evidence.
- Sault students identify, prioritize, implement, and reflect on solutions within complex situations.



- Articulating thoughts and ideas in oral, written, nonverbal, and technical forms.
- Sault students listen purposefully to decipher meaning and use communication for a range of purposes and audiences.

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- Acting honestly and demonstrating care for the interests of the larger community and greater good.
- Sault students honor commitment and own outcomes. They display a positive work ethic to develop trust and earn the respect of others. They take initiative and act with purpose.

Congratulations to everyone who contributed to the success of our students and school. Student success is dependent upon the cooperation and commitment of our staff, families, and community. If you would like to play a larger role in this partnership, please contact the school principal, Jeanine Sherman, at 906-635-3839, ext. 5819. With its diverse population and comprehensive educational opportunities, Sault Area High School truly is a *GREAT PLACE TO LEARN!*

Sincerely,

Jeanine Sherman
Principal